



Changing Lives, Resistant Institutions: A New Generation Negotiates Gender, Work and Family Change¹

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Sociology's enduring concern with explaining the links between individual and social change has never been more relevant. We are poised at a moment when changing lives are colliding with resistant institutions. These tensions have created social conflicts and personal dilemmas for women and men alike. To explain the interplay between lives and institutions and to develop effective strategies for transcending the impasse between public demands and private needs, we need a deeper understanding of how these structural and cultural conflicts play out in the lives of young women and men. This article proposes a framework for such an inquiry.

KEY WORDS: family; gender; marriage; social change; social institutions; work.

INTRODUCTION

Fifty years ago, in *The Sociological Imagination*, C. Wright Mills (1959) famously urged social science to locate itself at the intersection of biography, history, and social structure. By focusing on social structure, he called on sociology to investigate how specific social contexts—embedded in time and space—shape individual lives. By focusing on biography, he recognized that social theories need to account for how lives develop over time. By focusing on history, he placed the nexus between social and individual change at the heart of the sociological enterprise.

Five decades later, at the outset of a new century, sociology's enduring concern with explaining the links between individual and social change has never been more relevant. We are poised at a moment when changing lives are colliding with resistant institutions. On the one hand, growing demographic

¹ An earlier version of this article was presented as the Presidential Address at the 2009 Annual Meeting of the Eastern Sociological Society. Enormous thanks to Lynn Chancer, Sarah Damaske, Rosanna Hertz, Vincent Parrillo, and Pamela Stone for their inspiration, insight, and dedicated work as members of my program committee. Discussions with Jerry A. Jacobs and John H. Mollenkopf helped me formulate my presidential address, and Karen Cerulo provided deft editorial support.

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1 and cultural diversity has given people new ways to live, work, and build fami-
 2 lies. Dual-earner, single-parent, and same-sex couple homes now greatly out-
 3 number the once-ascendant homemaker-breadwinner family.³ Legions of
 4 work- and career-committed women, including married and single women with
 5 and without children, have taken their place alongside and now outnumber
 6 home-centered mothers. The “traditional” career, where male workers of all
 7 classes (though not all races) could gain economic security through loyalty to
 8 their employers and earn enough to support wives and children, has been sup-
 9 planted by a myriad of time-demanding but insecure jobs. The life course has
 10 become more fluid and unpredictable as people travel new paths through work
 11 and family in adulthood.⁴

12 Yet these intertwined social shifts—revolutions in family life, gender
 13 arrangements, work trajectories, and life-course patterns—face great resis-
 14 tance from institutions rooted in earlier eras. At the workplace, employers
 15 reward “ideal workers” who provide uninterrupted full-time—often
 16 overtime—commitment, an ideal that workers now perceive as not just a
 17 requirement to move up but even to keep their place.⁵ In the home, priv-
 18 atized caretaking leaves parents, especially mothers, facing the seemingly
 19 endless demands of “intensive parenting.”⁶ The ideal of permanent marriage
 20 persists for relationships despite the fluid and uncertain nature of intimate
 21 commitment.

22 The tensions between changing lives and resistant institutions have cre-
 23 ated personal dilemmas for women and men alike. Even though children
 24 increasingly depend on their mother’s earnings, women remain primarily
 25 responsible for caretaking. And however much men would like to be involved
 26 fathers, their success in the job market remains the prime measure of their
 27 “marriageability” and social status.⁷ To explain and develop effective strate-
 28 gies for transcending the impasse between public demands and private needs,
 29 we need a deeper understanding of how these structural and cultural conflicts
 30 play out in the lives of young women and men.

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 33 ³ The homemaker-breadwinner household reached its height in the 1950s, when post-World War
 34 II prosperity made this arrangement possible for the majority of U.S. households. Yet many
 35 families never conformed to this model, especially among working-class and minority communi-
 36 ties where many adults lacked the resources or the desire to attain this cultural ideal. By 2000,
 37 60% of all married couples had two earners, while only 26% depended only on a husband’s
 38 income. During this same period, single-parent homes, overwhelmingly headed by women,
 39 claimed a growing proportion of U.S. households. (U.S. Census Bureau, 2006a,b.) There is also
 40 a great deal of variation in children’s living situation across racial groups, with 17% of Asian
 41 children, 24% of non-Hispanic white children, 34% of Hispanic children, and 65% of black
 42 children living with either one parent or neither parent (Blow, 2008).

41 ⁴ For some overviews of these varied changes, see Cherlin (2009), Coontz (2005), Edgell and
 42 Docka (2007), Furstenberg *et al.* (2004), Jacobs and Gerson (2004), Moen and Roehling (2005),
 43 and Springer (2007).

43 ⁵ Williams (2000). For compelling analyses of the power of time norms in professional jobs, see
 44 Blair-Loy (2003), Epstein *et al.* (1999), and Roth (2006).

44 ⁶ Hays (1996).

45 ⁷ Wilson (1987).

“CHILDREN OF THE GENDER REVOLUTION” AS A LENS FOR MAPPING CHANGE

The lives of young adults growing up in a period of large-scale institutional restructuring provide a fulcrum point of social change. It is they who face the most intense conflicts and they who will be forging new directions and strategies. Norman Ryder aptly termed young adulthood a strategic phase in the “demographic metabolism” of birth, aging, and death.”⁸ Poised between the dependency of childhood and the irrevocable investments of later adulthood, this life stage represents both a time of individual transition and a potential engine for social change.

Each generation’s choices are both a judgment about the past and a statement about the future, but the life strategies of today’s young adults are especially consequential. They came of age in an era of unprecedented change, and they are building lives in a world that bears little resemblance to that of their parents and grandparents. Their experiences illuminate the ways that diverse work, family, and gender arrangements shape life chances and how, in turn, people use their experiences to craft strategies that influence the trajectory of change.

Members of this generation are “children of the gender revolution” in two senses. They grew up watching their parents cope with new family forms, unexpected economic insecurities, and expanding options for women. Facing dilemmas about whether and how to craft their own ties to partners, children, and jobs, they are also negotiating their own transition to adulthood. To discover the experiences of this strategically situated generation, I interviewed a carefully selected group of 18 to 32 year-olds about their experiences growing up, their current work and family strategies, and their outlooks on the future.⁹ Their lives provide a window through which to view the consequences of social change and its future prospects.

The Ambiguity of Family Structure: Divided Views on Parents’ Work and Marital Choices

The young women and men who were interviewed experienced the full range of changes that have been taking place in U.S. homes. Most lived in

⁸ Ryder (1965).

⁹ My research team interviewed 120 randomly selected respondents from a wide range of urban and suburban communities. (I personally conducted 80 interviews, and my research assistants, Stephanie Byrd and Jordana Pestrone, conducted an additional 40 interviews.) Although practical considerations restricted the sample to the New York metropolitan area, the respondents grew up in all corners of the United States, from Texas and South Carolina to California and Illinois. They have varied racial and ethnic identities and class backgrounds, with 54% identifying as white, 21% as African American, 18% as Latino or Latina, and 7% as Asian. Forty-three percent grew up in a middle- or upper-middle-class home, while 42% had a working-class background, and 15% lived in a lower-working-class or poor home. Although this group may not reflect small town or rural experiences, most Americans now live in metropolitan areas, where family and gender change have taken root most deeply. For a full description of my sampling strategy, see Gerson (2009).

1 some form of “nontraditional” household before reaching 18. About 40%
2 experienced a parental separation or divorce at some point, and among the
3 60% who grew up with both biological parents, more than half these parental
4 couples relied on two paychecks to keep the family afloat. Although the
5 remainder lived in a more traditional home, where mothers worked intermit-
6 tently, secondarily, or not at all, many of these marriages also changed in sig-
7 nificant ways as children grew to adulthood.¹⁰

8 How do these children view their parents’ diverse arrangements and
9 choices? While the conventional wisdom argues that children do best in fami-
10 lies with two biological parents and a home-centered mother, the young
11 women and men in my study hold more complicated and divided assess-
12 ments.¹¹ Among those who lived in homes where mothers did not work for
13 pay in a committed way, almost half (48%) wished their mothers had pursued
14 a different alternative. When domesticity appeared to undermine their
15 mother’s satisfaction, disturb the household’s harmony, or threaten its eco-
16 nomic security, a child concluded it would have been better if his or her
17 mother had pursued a more sustained commitment to paid work.

18 In contrast, almost 8 out of 10 of those who grew up in a home with a
19 work-committed mother believe this was the best option. Although a minority
20 concluded that long working hours, blocked opportunities, and family-
21 unfriendly workplaces made their mothers feel overburdened and time-
22 stressed, most focused on the increased economic resources, financial stability,
23 and personal self-confidence that employment provided to mothers as well as
24 fathers.

25 Young people are even more divided about whether their parents should
26 have stayed together. Among those whose parents broke up (or never mar-
27 ried), a slight majority wished they had stayed together. Yet close to half
28 concluded that, while not ideal, a parental separation was better than living
29 in a conflict-ridden or silently unhappy home. More surprising, although
30 most children whose parents did stay together thought this was the best
31 arrangement, 4 out of 10 felt their parents might have been better off apart.
32 Whether their parents remained together or broke up, young people drew
33 lessons from the long-term consequences. When married parents appeared to
34 grow more distant and unhappy, children developed doubts about the wis-
35 dom of sticking it out. When divorced parents were able to get back on
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37 ¹⁰ Despite its ubiquity, “traditional” is a misleading term for the homemaker-breadwinner house-
38 hold, which is actually a relatively modern, short-lived arrangement that rose to prominence in
39 the mid-twentieth century, but then steadily eroded in the later decades of the twentieth century.

40 ¹¹ Prominent proponents of the perspective that children do best in so-called traditional families,
41 typically defined as a heterosexual couple with a home-centered mother, include David
42 Blankenhorn (1995) and David Popenoe (1988, 1996). However, most research demonstrates
43 that diversity *within* family types, however defined, is as large as the differences *between* them
44 and that most of the negative consequences of single parenthood can be traced to the limited
45 economic resources in these homes. Acock and Demo (1994) show, for example, that family
composition does not predict children’s well-being. Parcel and Menaghan (1994) make the same
case for different forms of parental employment. Barnett and Rivers (1996, 2004) argue,
moreover, that children are better off in two-earner homes.

1 their feet and create a better life, children developed a positive outlook on
2 the decision to separate.

3 In all these circumstances, we cannot deduce children's outlooks and reac-
4 tions from the *form* of family arrangements. Instead, children focused on how
5 well their parents (and other caretakers) were able to meet the twin challenges
6 of providing economic and emotional support.
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9 *From Family Structures to Family Pathways*

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11 Family life matters, but family "type" provides a limited and ambiguous
12 framework for explaining children's perceptions. Such bulky categories as tra-
13 ditional, dual-earner, and single-parent mask more complex and subtle varia-
14 tions *within* family types. These static categories also draw attention away
15 from how families *change* in both form and functioning as children grow up.
16 In contrast to the image of a static family "structure," my respondents
17 recounted dynamic processes that unfolded in unexpected ways, creating "fam-
18 ily paths" that often involved dramatic shifts in a child's sense of support.

19 Even when children did not experience a clear change in the composition
20 of their household, such as a parental breakup, most recalled living in differ-
21 ent "families" as their parents' relationships, economic circumstances, and job
22 statuses shifted over time, thus expanding or eroding their sense of support.
23 About a third described families that remained generally stable and support-
24 ive, while less than 1 in 10 faced chronic domestic conflict and insecurity, but
25 almost a quarter believed their families improved over time, while more than a
26 third experienced eroding support as family life seemed to unravel. Despite
27 their diverse destinations, these trajectories underscore how families are fluid
28 and dynamic. Family life is a film, not a snapshot.

29 Family paths are crucial for charting children's views, but they cannot be
30 reduced to changes in family form. Among those whose families remained or
31 became traditional, slightly more than half report that their homes became
32 more supportive while slightly less than half report eroding support. Similarly,
33 while the majority of children exposed to a parental breakup described an
34 eroding family path, 44% experienced improving domestic circumstances after
35 a parental breakup. Even though most children in dual-earning families
36 recounted stable or expanding support, a quarter of these children disagreed.
37 Expanding and eroding support could occur in the context of either lasting
38 marriages or parental separations as well as in both dual-earner and single-
39 earner households.
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42 *Family Paths and Gender Strategies*

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44 If trajectories in family form do not explain a child's perceptions of sup-
45 port, then what does? The answer lies in how parents developed strategies

1 for breadwinning and caretaking in the face of unexpected economic contin-
 2 gencies and interpersonal crises.¹² *Gender flexibility* helped households meet
 3 children's financial and emotional needs, while *gender inflexibility* left them
 4 ill-prepared to cope with unpredictable economic squeezes and declining
 5 parental morale.¹³

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 7 *Gender Flexibility and Expanding Support* Gender flexibility can take different
 8 forms and unfold in a variety of ways. For children who grew up in two-par-
 9 ent homes, a mother's decision to take a job and build a career created more
 10 sharing and parental satisfaction. When Josh's depressed mother went to
 11 work, her morale improved and his father became a more involved care-
 12 taker.¹⁴ When Chris's mother agreed to become the family's main breadwin-
 13 ner, his father was able to leave a frustrating job and retrain for a more
 14 satisfying career. In these cases, two-parent homes became more egalitarian,
 15 cohesive, and financially secure.

16 In one-parent homes, parental separations sometimes reduced domestic
 17 conflict, enhanced a custodial parent's morale, and helped households establish
 18 greater financial stability. For Danisha, divorce reduced the turmoil swirling
 19 in her household and prompted her parents to better collaborate in caring for
 20 her and her siblings. After Miranda's mother's left her father, a kind but
 21 "stubborn" man who could not keep a job but did not want his wife to work,
 22 it marked a turning point when Miranda's family life became more economi-
 23 cally stable. When Mariela's philandering mother moved out, her father
 24 remarried someone who became, in Mariela's words, a "real mother" who
 25 gave her more attention and also contributed much-needed financial resources.

26 Family support also expanded when parents were able to rely on a broader
 27 network of caretakers and breadwinners. When their single working mothers
 28 moved near their grandparents, Nate and Isabella both gained "another par-
 29 ent." In the face of his parents' job setbacks and losses, Ray's family relied on
 30 his grandparents' financial contributions to weather their economic storms.

31 Though the changes took different forms, these families encountered
 32 unexpected crises that prompted their custodial parents and other guardians
 33 to transgress traditional gender boundaries and create new ways of earning
 34 and caring. For everyone with an improving family trajectory, more domestic
 35 equality in lasting marriages, beneficial parental breakups, new—and better
 36 —remarriages, and expanded care networks all encouraged rising parental
 37 morale and increased economic stability.

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 40 ¹² Hochschild, with Machung (1989).

41 ¹³ Gender flexibility is a broad term that encompasses a variety of behavioral and mental strate-
 42 gies. The key is that all these strategies transgress rigidly drawn structural and cultural bound-
 43 aries between women as caretakers and men as breadwinners (or, in the categories proposed by
 44 Parsons and Bales [1955], women as "expressive" specialists and men as "instrumental" special-
 45 ists). Zerubavel (1991, 2006) discusses the advantages of "mental flexibility." For a full analysis
 of the varied forms that gender flexibility takes in different families, see Gerson (2009).

¹⁴ Respondent names have been changed to protect their anonymity.

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Gender Inflexibility and Eroding Support Gender inflexibility left other families ill-equipped to cope with unavoidable, but unanticipated, challenges. Parents in some two-parent homes were unable to develop new ways to share working and caretaking, despite dissatisfaction with rigidly gender-divided arrangements. Joel's parents, for example, "got stuck" in a traditional division of responsibilities even though his mother grew increasingly unhappy at home and his father felt trapped in a dead-end job. Sarah's mother became depressed and "overinvolved" when she faced an unexpected pregnancy and relinquished a teaching career to stay home.

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Dual-earner homes do not guarantee happier outcomes. When parents became mired in power struggles or overwork, domestic contexts were also demoralizing. Michelle's father, for example, opposed her mother's career and refused to help at home. Patricia's mother insisted on doing all the cooking and cleaning, even though she provided the lion's share of the family's income. Michelle's parents ultimately parted after she left home, and Patricia wished her mother would do the same.

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It is not surprising that parental morale and financial resources decline in the wake of a breakup, but these consequences also reflect parental difficulties in transcending gender boundaries. Nina's home fell into poverty not just because her father abandoned them, but because her mother never held a job and feared joining the workforce after his departure. When Hank's father "walked out," his stay-at-home mother not only resisted going to work but, even worse, turned to alcohol. On the other side of the gender divide, William's mother had no trouble supporting the family on her banker's income, but his once-involved father left to marry a younger woman and no longer spent time caring for him and his brothers.

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Finally, the loss of support from other caretakers contributed to an eroding family path, especially when it coincided with the loss of parental support. When Jasmine's grandmother died shortly after her parents' breakup, it felt like a larger loss than her father's departure. Whether the problem was a marital impasse, a problematic parental breakup, or a smaller care network, when rigid gender boundaries prevented mothers from taking jobs or fathers and others from becoming or remaining involved caretakers, declining family support followed.

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Families and Gender in a Changing Social Context The nature of parents' and other guardians' gender strategies shaped children's perceptions of their families' pathways. Gender flexibility in breadwinning and caretaking helped parents and others meet children's economic and emotional needs. Gender inflexibility left them poorly prepared for a host of unavoidable challenges to a traditional division of tasks and responsibilities. Although these challenges were unexpected, they are not random. They reflect widespread and inexorable social shifts that have undermined the "family wage" and the organized "male" career, raised expectations for marital happiness and provided new

1 opportunities to remain single or leave unhappy marriages, and fueled
 2 women's growing need and desire to pursue a life beyond domesticity and
 3 dead-end jobs.

4 In the context of rising economic uncertainty, expanding options and flu-
 5 idity in intimate relationships, and the rising work aspirations of women, most
 6 families will confront economic, social, and interpersonal contingencies that
 7 encourage, and often force, family change. Homes that are flexible in their
 8 strategies for breadwinning and caretaking are better equipped to cope with—
 9 and prevail over—these unpredictable, but inescapable, challenges. Homes that
 10 are unable or unwilling to transgress gender boundaries are, in contrast, ill-
 11 prepared to cope with economic squeezes, a mother's declining morale, or a
 12 father's inability (or refusal) to provide support.

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15 *Negotiating the Future: High Hopes, Guarded Strategies*

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17 So what do young adults want for themselves? Despite their diverse child-
 18 hood experiences, they have notably similar aspirations for adulthood. The
 19 overwhelming majority (95%) hope to create a life-long intimate bond with
 20 one partner. It would be misleading, however, to equate the ideal of a lasting
 21 relationship with the desire for a traditional one. To the contrary, 80% of
 22 women and 68% of men wish to build an egalitarian partnership with room
 23 for considerable personal autonomy. Not surprisingly, three-fourths of those
 24 who grew up in dual-earner homes want their spouses to share breadwinning
 25 and caretaking; but so do more than two-thirds of those from more traditional
 26 homes and close to nine-tenths of those with single parents. Whether reared
 27 by traditional, dual-earning, or single parents, the overwhelming majority of
 28 men as well women want to forge a committed bond where both share paid
 29 work and family caretaking flexibly and equally.¹⁵

30 When it comes to their aspirations, young women and men are thus more
 31 alike than different. Both hope to integrate family and work in their own lives
 32 and to balance care and autonomy in their relationships. Yet they are also
 33 aware that seemingly insurmountable obstacles block the path to integrating
 34 work and family life in an egalitarian way. They hold deep and realistic fears
 35 that time-demanding jobs, a dearth of child-care and family-leave options, and
 36 their own high standards for an intimate relationship will place their ideal sce-
 37 narios out of reach.

38 Confronted with so many obstacles, young women and men are preparing
 39 for less ideal circumstances by pursuing fall-back strategies that offer some
 40 insurance against their worst fears. Despite the large overlap in women's and
 41 men's aspirations, their second-best strategies point to a new gender divide

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43 ¹⁵ These shared aspirations span class and race differences as well. More than 80% of children
 44 from middle-and upper-middle-class backgrounds and almost three-quarters of those from
 45 working-class and poor backgrounds want to achieve an egalitarian partnership, as do 72% of
 whites, 88% of African Americans, 82% of Latinos and Latinas, and 67% of Asians.

1 that differs starkly with the one touted by media analysts and social critics. In
 2 contrast to the popular argument that young women are “opting out” of the
 3 workplace, almost three-quarters of the women are preparing to fall back on
 4 “self-reliance.” They see work as essential to their survival and marriage as an
 5 appropriate option only if and when they can find the right partner. Men,
 6 however, worry that equal parenting will cost them at work, which they
 7 believe must remain their first priority. Seventy percent of men are planning to
 8 fall back on a neotraditional arrangement that leaves room for their partner
 9 to work but reserves the status of primary breadwinner for themselves. These
 10 fall-back strategies are not only different but also at odds. Despite the shared
 11 desire to strike a balance between work and caretaking in the context of an
 12 egalitarian relationship, “self-reliant” women and “neotraditional” men are on
 13 a collision course.

15 *Women’s Search for Self-Reliance* In contrast to the media-driven message that
 16 young women are “opting out” of the workplace for marriage and caretaking,
 17 almost three-quarters of the interviewed women are reluctant to surrender
 18 their autonomy in a traditional marriage and determined to seek financial and
 19 emotional self-reliance.¹⁶ To these young women, the fragility of marital bonds
 20 makes relying on a husband for economic security seem foolhardy. Self-reli-
 21 ance offers protection against the dangers of fragile relationships, economic
 22 dependence in marriage, and the social devaluation of domesticity. Accord-
 23 ingly, they seek both economic self-sufficiency and a separate identity by
 24 establishing strong ties to paid work. Danisha, an African American who grew
 25 up in an inner-city, working-class neighborhood, declared:

27 Let’s say that my marriage doesn’t work. Just in case, I want to establish myself,
 28 because I don’t ever want to end up, like, “What am I going to do?” I want to be able
 29 to do what I have to do and still be okay.

30 Jennifer, who was raised in a middle-class, predominantly white suburb,
 31 agreed:

33 I have to have a job and some kind of stability before considering marriage. Too many
 34 of my mother’s friends went for that—“Let him provide everything”—and they’re stuck
 35 in a very unhappy relationship, but can’t leave because they can’t provide for them-
 36 selves or the children they now have.

37 These young women do not believe their search for a nonnegotiable
 38 base in the world of paid work precludes having a life partner, but they are

39 ¹⁶ Although the preference for self-reliance as a fall-back strategy exists among women with
 40 diverse racial, ethnic, and class backgrounds, working-class and African-American women are
 41 especially likely to assert this position. While 59% of white women and 71% of Latinas prefer
 42 self-reliance, 100% of African-American women concur. In addition, 82% of women with a
 43 working-class or poor background agree, compared to 62% of those who grew up in a middle-
 44 or upper-middleclass home. Although Belkin (2003) coined the phrase “opt out revolution,”
 45 subsequent analysis has made it clear that no such trend is occurring. Most women are not
 leaving the workforce, and those who do are more likely to be pushed out than to opt out.
 See, for example, Boushey (2005, 2008), Percheski (2008), Stone (2007), and Williams (2007).

1 determined to set a high standard for a worthy relationship. Economic self-
 2 reliance and personal independence make it possible to resist “settling” for
 3 anything less than a satisfying, mutually supportive bond. This outlook, in
 4 turn, encourages them to postpone commitment and to view marriage as both
 5 optional and reversible. Rachel, whose own parents separated, explained:

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 7 I'm not afraid of being alone, but I am afraid of being with somebody's who's a jerk. I
 8 want to get married and have children, but it has to be under the right circumstances,
 with the right person.

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 10 Self-reliant women also concur that if a worthy relationship ultimately proves
 11 out of reach, remaining single need not mean rejecting motherhood or becom-
 12 ing socially disconnected. Just as they are redesigning relationships, they are
 13 also redesigning motherhood. These women would prefer to raise children
 14 with a committed partner, but they are willing to do so without one. They see
 15 breadwinning as an aspect of good mothering; and they hope to create a sup-
 16 port network of kin and friends with whom to share care and who, if needed,
 17 can substitute for an intimate partner. As Maria, a Latina reared by two
 18 teachers who had a “wonderful relationship,” explained:

19 I can't settle. So if I don't find it, do I live in sorrow? To me, it's not one thing that's
 20 ultimately important. If I didn't have my family or a career or my friends, I would be
 21 equally unhappy ... Maybe [not getting married] takes away a bit of the pie, but it's still
 22 just a slice.

23 Rather than depending on traditional marriage for their own—or their chil-
 24 dren's—financial and emotional well-being, self-reliant young women seek
 25 autonomy by combining support from kin and friends with a financial base of
 26 their own. This strategy may or may not ultimately lead to marriage, but in
 27 the interim it offers what appears to be the safest and most responsible way to
 28 prepare for the an uncertain future.¹⁷

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 30 *Men's Search for Neotraditionalism* Men, in contrast, are more inclined to fall
 31 back on a more traditional marriage, although in a modified form. Faced with
 32 escalating time pressures, rising insecurity at work, and a cultural paradigm
 33 that sees men's earnings as the core measure of their “marriageability,” 70%
 34 of men concluded that equal sharing, however appealing, is too costly. Yet
 35 these men also felt torn between their desire to succeed—or at least sur-
 36 vive—in the marketplace and growing pressures for egalitarian sharing in their
 37 relationships. To reconcile these conflicts, they hope to soften the boundaries
 38 between earning and caring without relinquishing their claim to breadwinning
 39 prerogatives.

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 41 ¹⁷ Of course, not all the women I interviewed are falling back on “self-reliance,” with slightly
 42 more than a quarter preferring a modified form of traditionalism. Faced with limited job pros-
 43 pects and convinced they could not find an egalitarian partner, they hoped to avoid the conun-
 44 drum of combing women's “second shift” with the heavy demands of time-greedy jobs in
 45 demoralizing, dead-end work settings. Yet even these women rejected full-time, permanent
 domesticity in favor of opting out temporarily and then returning to paid work.

1 In a variety of ways, these men seek to create a neotraditional alternative
 2 in an age of women's work.¹⁸ Breadwinning remains an integral, nonnegotia-
 3 ble aspect of their own identity and thus forms the bedrock of their family
 4 commitments. Involvement in caretaking, though crucially important, must
 5 nevertheless take second place. As a corollary, they distinguish between a
 6 woman's "choice" to work and a man's "responsibility" and "right" to do
 7 so.¹⁹ Jim believed he needed to work "full-time, all the time," which meant
 8 that his wife would be the one to "fit work in" when a child arrived.

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 10 How are you gonna get ahead if you're not at work? [So] if somebody's gonna be the
 11 breadwinner, it's going to be me. I always feel the need to work This may sound
 12 sexist, but she'll just have to take time off.

13 By shifting the meaning of equality from equal sharing to "women's
 14 choice," this outlook makes room for an employed spouse without undermin-
 15 ing men's position as specialists in breadwinning. Because this strategy frames
 16 women's—but not men's—work as "optional," it converts belief in a child's
 17 need for intensive parenting into an injunction for "intensive mothering."²⁰
 18 Hank argued a mother's presence in the home would make up for his absence.

19 I can't sit home and have a woman pay the bills. Sharing the childcare—I would do it
 20 once I'm home, but the kids have to have somebody to come home to If there's
 21 someone who represents you at home and doing the same thing I would, hopefully that
 22 makes up for it.

23 These ideological and behavioral strategies make room for two earners
 24 and provide a buffer against the dangers and difficulties of living on one
 25 income without challenging men's position as the primary earner or imposing
 26 the costs of equal parenting on them. These more flexible, but still gendered
 27 boundaries between breadwinning and caretaking appear to be a good com-
 28 promise when the costs of equality remain so high. When push comes to
 29 shove, however, men's efforts to craft a neotraditionalism that pays lip service
 30 to equality while protecting their prerogatives collides with women's growing
 31 desire for equality at home and independence in the wider world.²¹

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 34 ¹⁸ Just as self-reliant women exist in all class, ethnic, and racial groups, so do neotraditional men,
 35 although a higher percentage can be found among whites and those with middle-class back-
 36 grounds. While 73% of men who grew up in middle- or upper-middle-class homes prefer neo-
 37 traditionalism as a fall-back strategy, so do 68% of men with a working-class or poor
 38 background. Almost three-quarters (73%) of white men seek a neotraditional fallback, and
 64% of African-American men and 63% of Latinos agree.

¹⁹ For discussions of how the state has defined jobs as the citizenship rights of men, but not
 39 women, see Haney (2002) and Fraser (1989).

²⁰ Hays (1996).

²¹ About a third of men prefer self-reliance. Like self-reliant women, these men hoped to avoid
 40 women's dependence in marriage, but had different rationales for this position. Worried about
 41 job security, they put work stability before marriage (even if they had already fathered a child)
 42 and looked for a partner who (as Patrick put it) "can take care of herself." In this way, self-
 43 reliance has a different meaning for men, who focus on the roadblocks to both breadwinning
 44 and equal sharing and see marital commitment as possible only in the context of having a good
 45 job.

1 *A New Gender Divide* Young women and men have formulated both ideal and
 2 fall-back positions. Although most wish to forge a life-long partnership that
 3 eschews rigid gender boundaries and shares work and parenting, they are also
 4 convinced they must prepare for options that may put their ideals out of
 5 reach. The combination of an “ideal worker” paradigm that leaves little time
 6 for caretaking and an “intensive parenting” paradigm that relies on privatized
 7 care creates obstacles for everyone. Facing these barriers, women and men are
 8 formulating fall-back strategies that are not just different, but conflicting. If a
 9 lasting, egalitarian partnership is not possible, most women prefer self-reliance
 10 over the perils of traditional marriage, while most men prefer a neotraditional
 11 arrangement to the risks and penalties of equal parenting.
 12

14 *Reaching Across the Gender Divide?*

16 Young women and men face different dilemmas, but shared uncertainties.
 17 The social and economic shifts that have pushed and pulled women into the
 18 paid workforce have also eroded stable career paths for men in both white-
 19 and blue-collar occupations. These changes have prompted young people to
 20 develop new strategies for career and family building.

21 Young workers are losing faith in the “career mystique” that once prom-
 22 ised steady, predictable movement up a structured occupational trajectory.²²
 23 Fearful that a career tied to an organizational hierarchy may leave them on a
 24 ladder that collapses before they reach its higher rungs, young men as well as
 25 women hope instead to personally tailor their own careers by shifting jobs and
 26 even occupations as new opportunities arise or older ones are foreclosed. After
 27 watching his father suffer a career-ending layoff after 25 years of service, Joel
 28 rejected the notion that remaining a loyal employee would ensure job security
 29 or a rising income:
 30

31 He was figuring to retire with that place. It came as a shock. I used it as a learning experi-
 32 ence—that things aren’t as stable as you might think, and not to make a choice just
 33 because of security. Consciously or subconsciously, I don’t want to fall in that situation.

34 Although Miranda worried more about getting bored than losing her job,
 35 she also vowed to follow her “heart” rather than pledging loyalty to one
 36 employer:

37 The ladder seems kind of old-fashioned. I see myself moving around. And as much as
 38 I’ve changed jobs and done different things, I don’t know that I would go back to
 39 doing the same thing. I like learning. And just about every job that I’ve gotten into,
 40 I’ve been over my head ... and then I get in there and learn it and I’m ready to move
 41 on. I like the challenge of new stuff.

42 Though less predictable, a “personal career” offers more autonomy and
 43 flexibility. By stressing economic independence over loyalty to an employer, it
 44

45 ²² Moen and Roehling (2005).

1 undermines the definition of an “ideal worker” as someone who puts the job
2 before all else.

3 Young workers also hope to integrate their public and personal lives by bal-
4 ancing work and family. Men as well as women hoped to cross the spatial and
5 temporal boundaries that separate work and care, both by bringing work home
6 and taking children to work. William hoped to join a small biotechnology firm
7 with a relaxed, child-friendly environment after finishing his chemistry degree.

8 I'm hoping to work in a small company which is really informal, so I can bring the kids
9 in the office and play around, work odd hours that make me able to do it all.

10 Daniel planned to use the long breaks in his schedule as a firefighter to be an
11 involved, hands-on parent.

12 Working as a firefighter, I'm around [home] a lot more than people who have a regular
13 job. As far as daytime, I can be with the kids. So I'm hoping I'll get married and be
14 very happy raising my kids.

15 Women and men also refashioned definitions of ideal parents and part-
16 ners. Rather than focusing on differences between mothers and fathers, they
17 emphasized that a good parent provides *both* financial support and devoted
18 care. Joel's parents divided their tasks in distinctly gendered ways, but he
19 believed an ideal family consists of a web of supportive relationships, not a set
20 of roles or legal ties:

21 An ideal father is someone who can do the juggling act. Same way for the mother. I
22 really don't want to make any distinctions, like this specified role is for either one. I
23 really don't believe that.

24 Rather than focusing on differences between husbands and wives, they
25 argued that a good partner is *both* an earner and a caretaker. Although Ken
26 was reared in a traditional middle-class family, he knew searching for a work-
27 committed partner implies providing not just moral, but practical, support at
28 home.

29 [I'm looking for] the opposite of what my parents have—someone who's professional,
30 with mutual admiration and support. Showing respect for what the other person does.
31 Not just saying that you love somebody, but showing it through actions. So I hope we
32 split things right down the middle.

33 With a pool of such men to draw from, some women felt better posi-
34 tioned to find a partner who supports them at home and enables them to
35 achieve in the wider world. Nina and her fiancée both worked full time, and
36 he did not shy away from the nurturing labor as well.

37 I feel a need to financially take care of things, and Tim's more, if I had an illness, he'd
38 be there by my bedside taking care. He tells me that as long as he can cook or clean or
39 help out in that way, if that can make me happy, then that makes him happy. Did I
40 expect it? Not to the extent of what he does. I definitely do feel lucky.

41 Finally, young women and men are remaking family values. Their experi-
42 ences in changing families have left them attuned to the fluid and contingent
43
44
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1 nature of family life. They are wary of passing judgment on others or assum-
 2 ing a stable future for themselves, but they have not surrendered a belief in
 3 core values. Rather, their focus has shifted from family forms to family pro-
 4 cesses. This emerging moral frame does not view responsible behavior as a
 5 matter of creating a specific type of family or living up to a rigid notion of
 6 gender “roles”;²³ instead, it means providing emotional and financial support
 7 to loved ones, regardless of one’s gender, marital status, sexual orientation, or
 8 family circumstances. Chrystal, reared in a dual-earner African-American
 9 home and now a single mother, explained:

10 “Family” to me is when you have more than one person who [are] really there for each
 11 other, really able to give as well as take, complementing the other people or other
 12 person.

13 Although Sarah grew up in a traditional home, she agreed, adding that
 14 an ideal family provides a better balance between autonomy and commitment
 15 than her parents had achieved:
 16

17 To me, an ideal family functions well as a unit but functions well separately, too. I
 18 think of it as being very close and nurturing and warm and all those things that we
 19 were taught, but also individuated, where my family didn’t do so well.

20 In sum, these children of the gender revolution seek to personally craft
 21 their own careers, to transcend the spatial and temporal boundaries between
 22 home and the workplace, to redefine the meaning of an ideal parent and an
 23 ideal partner, and to reject rigid judgments about “better” and “worse” family
 24 forms. These behavioral and ideological strategies are responses to changing
 25 social and economic contingencies, but they also offer new templates for
 26 enacting more flexible, egalitarian gender ideals.
 27
 28

29 *Institutions and Changing Lives: Reframing the Theoretical and Political Debate*
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31 Growing up during the gender revolution has prompted young adults to see
 32 family life as an unfolding process that responds to changing social and inter-
 33 personal contingencies. It has encouraged them to develop a set of shared aspi-
 34 rations, including wanting to forge a life-long intimate partnership, to balance
 35 committed work with devoted parenting, and to craft flexible, egalitarian ways
 36 of sharing earning and caretaking. Yet encounters with resistant institutions
 37

38 ²³ The term “sex role” implies—and often explicitly assumes—that gender differences are intrinsic, static, and necessary for the smooth functioning of families and societies (see, e.g., Parsons and Bales, 1955). As feminist sociologists and theorists have shown, the concept is of limited use in explaining gender arrangements because “gender” represents a dynamic relationship that is embedded in social arrangements, reflects power differences, and changes its shape across time and space. (For an early critique of the “sex roles” framework, see Stacey and Thorne [1985].) Acker (1990), Ferree (1990), Lorber (1994), and Risman (1998), among others, discuss how gender is an institution. West and Zimmerman (1987) focus on gender as a set of relationships that are created as people “do gender” in their everyday interactions. All these frameworks stress the ways that gender is a structure rather than an immutable individual trait.
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1 have also convinced young women and men to develop fall-back strategies to
2 survive in the (all-too-likely) event that their options fall short of their ideals.
3 The lives of this crucial generation should prompt us to reframe the theoretical
4 debate about family change and to rethink the ways that culture influences
5 processes of social change. Their experiences and worldviews also provide crucial
6 lessons about how to transcend the growing impasse between changing
7 lives and resistant institutions.
8

9
10 *Families as Pathways* The broad categories of “family type” that continue to
11 take center stage in the debate about U.S. families miss more fundamental
12 changes in the *pathways of families*. Categories such as dual-earner, single-parent,
13 and traditional can capture only snapshots of a moving picture. In addition
14 to such predictable turning points as the birth of children and their
15 passage through school and out of the home, postindustrial families face a
16 variety of unexpected challenges that prompt unpredictable change. Because
17 adult commitments are voluntary and fluid, a two-parent household can
18 become a single-parent home through separation or divorce, while a single-
19 parent home can become a two-parent home through remarriage. Because
20 careers are less stable, a two-earner home can become a one-paycheck home if
21 a mother pulls back from paid work, and a homemaker-breadwinner home
22 can shift to a dual-earner one if she takes a paid job. These new options for
23 adults create new social contexts for children. To understand how family life
24 shapes a child’s outlook and well-being, we need to see them as unfolding tra-
25 jectories that can take unexpected directions and develop in unforeseeable
26 ways.
27

28 *Gender Flexibility as the Key to Family Resilience* Postindustrial life poses risks
29 and challenges to *all* types of households. Single-parent and dual-earning
30 homes may face difficulties balancing paid and domestic work, but sole-bread-
31 winner homes may face equally perplexing dilemmas about how to survive on
32 one paycheck or avoid the perils of feeling stuck in rigid gender “roles.” Since
33 few contemporary families are immune from some type of crisis, a household’s
34 ability to resolve the specific conflicts it faces are more consequential than the
35 form it takes at one point along the way. Why, then, did some children con-
36 clude their homes became more supportive and stable while others recounted
37 a cascade of destabilizing events?

38 Only a gender lens can make sense of these divergent family pathways.
39 Across diverse family types, the flexibility of parents’ and other caretakers’
40 gender strategies shaped a child’s perception of expanding or eroding support.
41 When families encountered unanticipated contingencies, flexible approaches to
42 breadwinning and caregiving helped them overcome economic uncertainties
43 and interpersonal tensions. When mothers, fathers, and others could not tran-
44 scend gender divisions that prevented them from providing economic support
45 or gaining personal satisfaction, children watched their caretakers endure the

1 difficulties of unhappy marriages, dissatisfying jobs, and a dwindling safety
 2 net. Amid a social and economic landscape that is undermining clearly drawn
 3 divisions between earning and caring, flexible gender strategies help families
 4 meet children's economic and emotional needs, while rigid gender boundaries
 5 leave them ill-prepared to cope with twenty-first-century contingencies.

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Social Change as a Clash Between Changing Lives and Resistant Institutions Analysts of family and gender change have posed starkly divergent and contradictory scenarios for the future. Some argue that a rising tide of “opt-out” mothers foreshadows a return to tradition, especially among educated women. Others see a deepening “decline of commitment” in the growing number of single adults.²⁴ Although profound changes are undoubtedly occurring, this debate poses a false dichotomy between turning back to a more stable but unequal family order versus moving toward a society of frayed social bonds. Instead, the experiences and strategies of today's 20- and 30-somethings reveal a growing clash between new needs and intransigent institutions. While most seek to blend the traditional value of commitment with the modern values of gender equality and work-family balance, they face workplaces and communities that expect them to choose between sustained work commitment and intimate caretaking. The direction of social change thus depends on whether the structures of work and caretaking catch up to the revolutionary shifts in individual aspirations and family needs.

Culture as Ideals and Enacted Strategies A focus on family paths, gender strategies, and the clash between changing lives and resistant institutions offers a way to resolve the debate about family and gender change. The first-hand recipients of these changes are neither apathetic nor eager to join a culture war; instead, they are grappling with a complex mix of high ideals and realistic concerns. To make sense of the contradictions between worldviews and actions, it is necessary to distinguish between ideals and enacted strategies.

In terms of their aspirations, young women and men from all family backgrounds overwhelmingly affirm pro-family values—including a desire to marry (or create a marriage-like relationship), have children, and build lasting partnerships. Alongside their ideals, however, young women and men have legitimate fears. The mismatch between women who fear the dangers of ceding self-reliance and men who fear the costs of equal parenting produces different strategies to prepare for an uncertain and risky future. Resistant structures and contradictory pressures have thus created a complicated mix of shared ideals and divergent fall-back positions. The consequent gender divide in fall-back strategies stems from intensifying conflicts between ideals and fears, not

²⁴ In addition to Blankenhorn (1995) and Popenoe (1988, 1996), other discussions of the “family decline” perspective include Popenoe *et al.* (1996) and Whitehead (1997). For rebuttals, see Bengston *et al.* (2002), (1992), Moore *et al.* (2002), Skolnick (2006), Stacey (1996), and Wilcox and Nock (2007).

1 from a decline in moral values or an inherent, deeply entrenched gender
2 chasm.

3
4 *Transcending the Impasse* How can we transcend the impasse between resistant
5 institutions and changing lives? The best hope lies in creating social institu-
6 tions that allow new generations to create the work lives and families they
7 want rather than those for which they fear they must settle. This means shift-
8 ing the theoretical and political debate from individual to institutional moral-
9 ity. Intransigent workplace structures and privatized child-rearing practices,
10 not individual values, pose the greatest threat to family and child well-being.
11 We thus need to worry less about the values of a new generation and more
12 about the institutional barriers that make them so difficult to achieve.

13
14 Gender flexibility needs to be a centerpiece of collective efforts to restruc-
15 ture work and caretaking. Not only do most young adults want to create flexi-
16 ble, egalitarian partnerships, but a mother's earnings and a father's
17 involvement are both increasingly integral to the economic and emotional wel-
18 fare of children. We can thus achieve the best family values by creating flexible
19 workplaces, equal economic opportunity for women, outlawing discrimination
20 against all parents, and building child-friendly communities with plentiful,
21 affordable, and high-quality care. Amid new economic and marital uncertain-
22 ties, institutional support for flexible, egalitarian options to blend earning and
23 caring provides the key to fostering both individual and collective well-being.
24 Gender flexibility and equality is not in conflict with family well-being, but a
25 necessary ingredient to achieve it. The answer to twenty-first-century work
26 and family conundrums is to finish the gender revolution, not turn back the
27 clock.

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